

## Where are you in getting the key processes in place to hit your target?

How often does your school do the following? Place a check in the column that most describes how frequently your team is engaged in the following activities.

	Less often	Quarterly	Monthly	Bi-weekly	Weekly	Daily
<b>Staff</b>						
Teach the indicators						
Provide multiple opportunities for students to demonstrate proficiency						
Revise instruction based on data						
Diagnose what students know and still need to learn						
<b>Grade level teams</b>						
Reach consensus as a grade level team on what defines proficiency						
Consistently score student work						
Analyze monitoring data on an ongoing basis						
Regularly examine student work						
Diagnose what students know and need to learn						
Identify instructional implications of the data						
Identify staff development needs						
Identify interventions based on data						